# Introduction

For enquiries on any aspect of your application, please contact the HARP team on [info@harpphd.org](mailto:info@harpphd.org%20)

The HARP Pre-Doctoral Training programme is for applicants without previous formal research experience. It provides up to 12-months’ full-time salary and research cost support for Health Professionals to gain research experience in areas relevant to [HARP](https://harpphd.org/), and develop ideas and ambitions.

Successful applicants will have the opportunity to enrol for an MSc or equivalent course at QMUL or City St George’s. By the end of the pre-doctoral programme, applicants should be developing appropriate research knowledge and skills to enable them to prepare a strong doctoral application. We offer support for application writing and interview practice ahead of this pre-doctoral phase, and for the subsequent PhD application stage. This scheme sits outside the 3-year PhD, and selection to it does not guarantee a PhD fellowship place, but participants will be shortlisted for interview if they subsequently apply.

Please fill in all sections of the form below. Please insert additional lines if needed.

# Applicant details

**Name** (First name and Surname)**:** Click or tap here to enter text.

**Work email address** Click or tap here to enter text.

**Current Research Org** Click or tap here to enter text.

**Proposed Research Org** (where the research will take place): Click or tap here to enter text.

**Your Profession** (e.g. med. doctor, nurse, SLT etc.)**:** Click or tap here to enter text.

**Professional Registration Body** (e.g. GMC)**:** Click or tap here to enter text.

**Professional Registration number** (e.g. 1234567) **:** Click or tap here to enter text.

**Date of CCT/Completion of training, if relevant** Click or tap here to enter text.

**Do you intent to be clinically active during the award?** Choose an item.

**Do you intend to be clinically active in your career after the award?** Choose an item.

# Qualifications

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** (month/year)  **From To** | | **University/College attended** | **Subject** | **Qualification and grade** |
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# Employment History

Provide details of your employment, most recent first, including your current position.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** (month/year)  **From To** | | **Name of organisation and role** | **Supervisor** | **Appointment Type** |
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# Career breaks and flexible working

We encourage applications from individuals who have taken career breaks. We want to ensure that any such breaks are taken into account when we consider your track record. **We are not asking for the reasons for this break so please do not provide these here or share any sensitive personal health information.**

**Have you taken any career breaks or periods of part-time work?**

Choose an item.

When and for what period did you take a break or were working part-time? Please provide details of dates only and no personal or health information.

# Click or tap here to enter text.

# Prizes and Awards

**Please detail any prizes or awards in the table below:**

|  |  |
| --- | --- |
| **Date** (month/year) | **Details** |
| Click or tap here to enter text. | Click or tap here to enter text. |
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# Experience of Teaching

Please provide details of any experience of teaching or teaching qualification here.

Click or tap here to enter text.

# Further experience

Please use this section to provide examples of:

* How you have previously worked well in a team
* An example of your development as a leader
* Any relevant conference participation you may wish to flag, or other relevant skills

Click or tap here to enter text.

# Additional information

Please provide any further details you wish to bring to the attention of the reviewers; this may include career/research disruption from the COVID-19 pandemic.

Click or tap here to enter text.

# Publications

Please provide details of any publications. Format: *To add in preferred format info*

Click or tap here to enter text.

# Proposal details

Please see Annex I below for examples of previous HARP pre-doctoral candidates experiences and plans.

**Reasons for applying**

Please state your reasons for applying to this programme. Outline the experience you have gained during your studies, work, community, & personal activities that drive you to explore academic possibilities. Consider experiences that demonstrate your potential as well as what you have achieved. Describe how this pre-doctoral experience will further your career aspirations (max. **500** words).

Click or tap here to enter text.

**Project Plan**

Briefly outline your research topic and how you developed your project plans. At the pre-doctoral fellowship level, we are not expecting a fully developed proposal, however you are required to identify a research area and the methodologies this research may involve. The research area should align with your professional practice.

The research area should align with your professional practice. If the professional practice does not align with your area of research interest, you will need to clearly demonstrate how you will work towards such alignment to support a competitive doctoral fellowship application (max. **500** words).

Click or tap here to enter text.

Explain why this project falls within the remit of the HARP ethos? (max **200** words)

Click or tap here to enter text.

**Proposed supervisor details (essential criteria)**

**Name** (First name and Surname)**:** Click or tap here to enter text.

**Work email address** Click or tap here to enter text.

**Current Research Org** Click or tap here to enter text.

**Development and training**

Building on your project plan, outline how you will use your pre doctoral time to develop your knowledge and skills needed for future doctoral research by outlining how you intend to use your pre-doctoral time e.g. building research networks, research experience including undertaking preliminary work, developing a proposal with supervisors, studying modules and/or short courses in specialist skills and methodologies, placements with research groups or centres, leadership training, public involvement training, dissemination of preliminary work and development of related skills. If you intend to enrol for an MSc or equivalent programme at QMUL or City, please provide justification for the course chosen, and outline how this sits within the context of your wider development plan (max. **500** words).

* Queen Mary, University of London MSc courses can be found [here](https://www.qmul.ac.uk/postgraduate/taught/coursefinder/index.html?searchStudioQuery=&isGrid=false&facets=&orderBy=&start=0).
* City St George’s, University of London MSc courses can be found [here](https://www.citystgeorges.ac.uk/prospective-students/courses?meta_level_sand=postgraduate+taught+degree).

Click or tap here to enter text.

# Supporting letters

Please separately provide supporting letters from:

* Previous clinical supervisor/teacher
* Proposed future supervisor for this application

# Equity monitoring

Please complete the ‘equality monitoring form’ on the HARP website, under the ‘apply now’ section.

**ANNEX 1**

**Examples of HARP Pre-Doctoral Training project plans**

**Example 1:**

This pre-doctoral fellow was an experienced clinician in the field, but with limited previous research experience, and planned the following:

* Systematic review training and completion of a systematic review
* Spending time as part of a clinical research team – helping with day to day procedures and participating in team meetings and activities
* Visits to meet with and observe researchers leading the major work being undertaken in the specific field
* Leadership training
* 50% of a MSc – specifically the research modules and the dissertation

**Example 2:**

This pre-doctoral fellow had extensive experience in practice, but had only moved to the relevant clinical area approximately 12 months before developing the following pre-doctoral plan:

* Short course in interviewing for research
* Local preliminary work focusing on a description of the context to inform the development of a subsequent PhD project – this work will consist of quantitative data extracted from local database and qualitative interviews with key stakeholders
* Shadowing clinical leaders in the local service to refine ideas about the precise clinical problem to be addressed in subsequent PhD
* Presenting the above preliminary work at the relevant national conference (including improving skills in presenting)
* Publication of the above preliminary work and improving skills in writing for publication
* Joining the national network in the related field and becoming familiar with current research and researchers
* Public involvement in research training
* Dissertation component of a MSc

**Example 3:**

This pre-doctoral fellow had several years of relevant clinical experience, as well as a small amount of experience in laboratory based research, but was a relative novice in clinical research, and developed the following pre-doctoral training programme:

* Short courses in relevant aspects of research, research dissemination and implementing public involvement for researchers
* A mechanistic study to demonstrate the feasibility of linking clinical symptoms with serum levels
* Dissemination of results of above study at the premier European meeting in the field
* Post graduate certificate in Clinical Research
* Shadowing clinical researchers in the field